



A Guide to Gladstone South State School's 2008 Annual Operational Plan (AOP)

PURPOSE

Each year, all State Schools are required to develop an **Annual Operational Plan (AOP)** to set whole of school priorities, strategies, activities and directions in response to data collected as a result of the Year Two Diagnostic Net, Year 3, 5 and 7 Systemic Testing Programs and feedback from students, staff and parents from the School Opinion Survey process.

Schools also identify key priorities to achieve over a three year period as part of the school's **School Planning Overview**.

WHAT OUR DATA TELLS US

- **28%** of last year's Year Two students require additional support in the area of reading
- **4%** of last year's Year Two students require additional support in the area of writing
- **10%** of last year's Year Two students require additional support in the area of number
- **96%** of last year's Year Three students are above the National Reading Benchmark, **93%** are above the National Writing Benchmark and **90%** are above the National Numeracy Benchmark
- **61%** of last year's Year Five students are above the National Reading Benchmark, **85%** are above the National Writing Benchmark and **65%** are above the National Numeracy benchmark
- **58%** of last year's Year Sevens are above the National Reading Benchmark, **92%** are above the National Writing Benchmark and **43%** are above the National Numeracy Benchmark
- **97.1%** of Parents and **91.1%** of students are satisfied they are getting a good education
- **100%** of parents and **95.5%** of students believe Gladstone South State School to be a good school

- **86.1%** of students are satisfied with their use of computers for learning
- **70.3%** of parents believe their children are safe
- Student satisfaction levels are above and well above those of like and state schools

SCHOOL PLANNING OVERVIEW PRIORITIES

- Student Attainment and Curriculum
- Staff Development
- School Image
- Physical Work Environment and School Operations

SCHOOLWIDE PRIORITIES AND STRATEGIES

- Schoolwide **Numeracy** focus including the development of a P-7 Mathematics Program reflective of newly released Mathematics Syllabus
- Continued emphasis on the teaching of **Reading**
- Development of strategies in the early years phase of learning to enhance the introduction of the **Preparatory Year of Schooling** in 2007
- Targeted schoolwide **Literacy and Numeracy Intervention** for identified students
- Increased collaboration between staff of both Gladstone South State School and its feeder high schools to advance local **Middle Phase of Learning** agenda at all sites
- Increased engagement and participation of **Parents and Caregivers** within school and student learning
- Ongoing Behaviour Management review in light of statewide **Code of Behaviour** and Whole of School Positive Behaviour Support
- **Assessment and Reporting** practices aligned to Education Queensland initiatives and priorities
- Provision of a range of staff **learning, development and training** to enhance student learning outcomes

"OUR BEST ALWAYS!"